

The Miracle of the Loaves and Fishes

LESSON #4

TEACHER'S GUIDE

LESSON OVERVIEW

Big Idea: Jesus can do big stuff with little stuff

Key Question: Why did Jesus perform miracles?

Memory Verse: *Everything is possible with God.* **Mark 10:27**

Overview: We're continuing our series about the life of Jesus- the most important person we'll ever know. We've already learned about the baptism of Jesus. It was an important event for two reasons. It was the first time Jesus was introduced as the Son of God and baptism represented what Jesus would do for all of us by dying for our sins and rising again to give us new life. We also learned that Jesus was tempted by the devil. Even though Jesus was tired and hungry, He stood up to the tricks of the devil and said "no" to temptation by using the Bible as His weapon. We learned that we can fight temptation by using the Bible, too. Last week we learned about a guy named Zacchaeus. He wasn't a nice guy but Jesus chose to become his friend. The reason- Jesus came to save everyone, even the not so nice people. Today, we're going to learn about one of the most famous miracles Jesus ever performed. A miracle is when something happens, that is so amazing, it could only be God who pulls it off. The miracle of the loaves and fishes happened when Jesus used one little boy's lunch to feed thousands of people and even had leftovers! There is no way that could happen except that God was behind it. Jesus performed this miracle to show His power and to prove that He was God.

CLASSROOM AGENDA

- 5 min **PLAY:** Begin working on Activity Page #1.
- 5 min **WARM UP:** Have you ever witnessed something so cool or been saved from danger, it was like a miracle from God? Explain.
- 5 min **PREVIEW:** Write out the Big Idea and Memory Verse and Key Question on a whiteboard. Have the kids copy it down on Activity Page #1. (if applicable)
- 20 min **LARGE GROUP:** Gather for songs and videos with other kids. Then return to small group to finish this guide.
- 5 min **RECAP:** Read the Lesson Overview from the Teacher's Guide **to the class** and then **answer** the KEY QUESTION.
- 5 min **EXPLORE:** Read [Matthew 9:1-7](#). Why do you think Jesus first said, "your sins are forgiven" before He healed the man? What point was Jesus trying to make?
- 10 min **PLAY:** Choose a group activity from Activity Page #2.
- 5 min **CLOSE:**
 - How do you think God can use you to do great things to bring honor to His name?
 - Share prayer requests and pray as a class.

TEACHER TIPS

Don't forget that you set the tone for your kids. Smile. Have fun. Pursue God together.

Allow each kid to share. It could be a rainbow, sunset, or watching a sibling being born. The point: Get kids thinking about the cool things they've seen or been protected from in their own lives that shows just how big God is.

Answer: Jesus performed miracles to prove He was God. Jesus came and walked the earth to save us from our sins so we could live in heaven with Him some day. Many people had a hard time believing that Jesus was God. So, He showed His power and authority by doing really cool miracles to prove who He was.

Bonus Questions: What do you imagine the crowd thought when Jesus said He would feed all of them with one boy's lunch? What do you think Jesus' disciples were thinking?
4-5th: Why do you think Jesus chose to perform this miracle? What do you think it means that Jesus could feed thousands AND have leftovers?

Jesus performed miracles to prove that He was God. But, He also wanted to draw attention to His ultimate purpose which was to save us from sin and death. Healing people from sickness or injury was great, but, He had bigger plans. Jesus came into the world to pay for the sins of people. He knew that saying "your sins are forgiven" would be something only God could say. Jesus was declaring that not only did He have the authority to heal BUT also to forgive because He is God.

God created each of us with special talents. Have kids think of a way God could use their talents to bring others into a relationship with God.

ACTIVITY PAGE #2

Classroom Activities **K-1st**

Option #1

The Life of Jesus Fish Bingo

- Give each kid a bingo template (**page 5**).
- Give each kid a bingo word template (**page 6**).
- Have the kids cut out each word and glue onto one of the bingo squares. "**Jesus**" goes in the middle box
- Give each kid a cup of goldfish to use as bingo markers.
- Explain to kids that when you choose a word (**page 6**) from the bucket, they need to put a goldfish on the corresponding word on their bingo sheet.
- Play until someone gets 3 across.
- If time, play again but get 3 down and then 4 corners.
- Kids can eat their goldfish once the game is completed.

Supplies needed

- goldfish
- small paper cups
- Bingo Template (pg 5)
- Bingo word template (pg 6), cut in half, one section per kid
- scissors
- glue
- bucket with pre-cut pieces of bingo words (pg 6)

Bonus Activity:

Play **Bible Hangman**

Words:

Loaves, Miracle, Christ

Option #2

The Life of Jesus Fish Scatter

- Give each kid a fish scatter template (**page 7**). **Keep it face down**
- Tell the kids that the words of the memory verse are hidden among the words.
- Give each kid a cup of goldfish to use as markers to place on top of the memory verse words as they find them.
- Write the memory verse on the whiteboard.
- On GO, have kids flip over their paper and race to see who can find all the words first.
- Kids can eat their fish when the game is done.

Supplies needed

- Fish scatter template (pg 7)
- goldfish
- paper cups

Bonus Activity:

Play the **Telephone Game**.

Have kids sit in a circle. Whisper the **Big Idea** into one kid's ear. Have them whisper what they hear to the kid to their right. Continue around the circle. Have the last person say aloud the message they heard.

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LESSON #4

KIDS GUIDE

[Online @ pursueGOD.org/kids](http://Online@pursueGOD.org/kids)

1 Discover Truth

Watch this week's lesson video as a family (see link above) and fill in the blanks.

1. There are only _____ that appear in all 4 gospels.
2. Jesus can do _____ with _____.
3. God does _____ through _____.

2 Talk about it

Answer these questions together as a family.

1. Have you ever witnessed something so cool or been saved from danger, it was like a miracle from God? Explain.
2. The Gospels are the first 4 books in the new testament that talk about Jesus' life. Why do you think this miracle is repeated in all 4 books?
3. What do you think the kid thought when Jesus wanted to take his lunch to feed thousands?
4. What do you think Jesus was trying to communicate performing this miracle?
5. Read [Matthew 9:1-7](#). Why do you think Jesus first said, "your sins are forgiven" before He healed the man? What point was Jesus trying to make?

3 Live it out

Memorize this week's Bible verse:

**"Everything is possible with God."
Mark 10:27**

Bonus: Read these additional passages as a family this week.

- Read [Psalm 77:14](#). How have you seen God display His power in your life?
- Read [John 20:30](#). How many miracles would you guess Jesus performed?
- Read [John 4:48](#). Why do you think Jesus said this? Why did miracles help people to believe in Jesus?

Learn the 3 basic truths of the Christian faith in the [Foundations for Kids](#) series.



NAME: _____

ACTIVITY PAGE #1

K-1st Grade



BIG IDEA

Jesus does big stuff with little stuff.

MEMORY VERSE

"Everything is possible with God".
Mark 10:27

COLOR THE PICTURE



Fish and Loaves

GOD

IS

EVERYTHING

POSSIBLE

WITH

MARK

10

27

JESUS

GOD

IS

EVERYTHING

POSSIBLE

WITH

MARK

10

27

JESUS

Balloon *Fish* as was God

GUMDROP raised the everything

ping-pong the **SWIMMING**

glorious power of the boring

Father now

BUTTERFLIES we is **JESUS**

may live **LOVING** new

lives *JUST* by possible

Christ with *from*